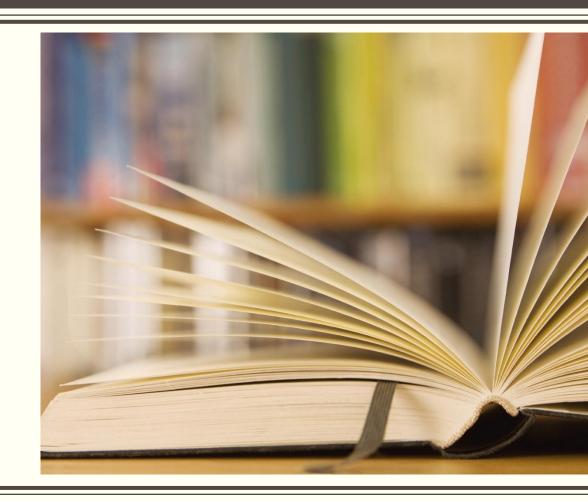
BOOK REVIEW PEER REVIEW

Using the 6+1 Traits of Writing



Collect rough drafts

- Make sure your name is on your rough draft and turn in.
- •When you get someone's rough draft, put your name at the top and get out a sheet of notebook paper.

•What is your first impression as you look at the draft? Are both pages completely filled? Did the person write big or small? Did they skip lines? Can you tell where one paragraph ends and the other starts?

Introduction Review

- •Take a sheet of paper and cover the rough draft so only the first paragraph can be read.
- Read the first paragraph quietly out loud.
- •Is there a catchy hook sentence that isn't boring?
- •What is the thesis statement? Write it down on your sheet of notebook paper..

Plot Summary and Explanation of Opinion

- Move your cover sheet so that the body paragraphs can be read.
- Quietly read the body paragraphs out loud.
- Does the summary explain the plot without going into too much detail? Does it give spoilers (major turning points in the plot) away?
- Is the thesis supported with an explanation as to how the author wrote the book?
- Is there at least 1 quote from the book that supports the reviewer's opinion from the thesis?

Conclusion Review

- Uncover the paper so you can read the conclusion.
- Read it quietly out loud.
- Is the thesis restated in a different way?
- Is the last sentence interesting that leaves you convinced of the reviewer's opinion?

Go over the notes ...

- Ideas/Content: Is each brainstorm element clear and easy to understand? What details can be added to clarify these elements?
- Organization: Is each element clearly defined and separate from each other in paragraphs?
- Word choice: Are there any overused/boring verbs, adverbs, and adjectives?
- Sentence fluency: Count your simple sentences, complex, and compound sentences.
 Is there too much of one kind?
- Voice: Read your rough draft out loud. Do you have to re-read parts? Does it sound natural and not "stiff?"
- Conventions: Does each sentence start with a capital? Is each sentence punctuated at the end? Are proper nouns capitalized? Are your tenses consistent? (past or present) Do you have the right forms of words? (ex. to, too, two). Are the quotes properly punctuated?
- Presentation: How can you focus on your handwriting so that your letters are not too big or too small? Are your paragraphs indented? Did you skip too many lines? Are both pages completely filled in?