

IDEAS/CONTENT	I used a planning sheet to brainstorm my ideas for writing, including a web, list, or other graphic organizer. Yes (+5 points) No (0 points)	I have a central idea/topic for my writing which is stated throughout the draft. Yes (+5 points) No (0 points)	I have at least ONE supporting detail that explains my idea/topic which is included in my introduction, body, and conclusion. Yes (+5 points) No (0 points)
ORGANIZATION	I have an introductory paragraph that includes a “hook” sentence, a thesis or main idea, and introduces the details I will explain in the body. Yes (+5 points) No (0 points)	I have at least ONE supporting detail that is explained completely with examples in the body; consisting of at least one complete paragraph of 5-7 various sentence lengths. Yes (+5 points) No (0 points)	I have a conclusion paragraph that includes a restatement of my thesis or main idea, as well a reminder of my supporting details with a mature “punchline” ending sentence. Yes (+5 points) No (0 points)
WORD CHOICE	I used a variety of different adverbs, verbs, and adjectives that are descriptive and not overused. I used a variety of different Quack Words. Yes (+5 points) No (0 points)	I did not use any slang words or “text” speak, and did not abbreviate words unless they are proper nouns. For example: Because vs. ‘cause. Yes (+5 points) No (0 points)	I did not overuse pronouns and made sure to restate the noun when transitioning to another idea or statement. Yes (+5 points) No (0 points)
SENTENCE FLUENCY	All of my sentences include a subject (noun) and predicate (verb + rest of the sentence). Yes (+5 points) No (0 points)	I used a variety of different sentence lengths, including simple, compound, and complex. Yes (+5 points) No (0 points)	All of my compound and complex sentences are punctuated correctly. Yes (+5 points) No (0 points)
VOICE	My word choices, while appropriate for a formal paper, are words I know how to use properly and in everyday speech (like using Quack Words.) Yes (+5 points) No (0 points)	When read out loud to someone I know, they tell me that my writing sounds “natural” as if I’m speaking to them. Yes (+5 points) No (0 points)	My writing does not sound awkward when read out loud; it sounds natural and is easy to read without having to pause or correct myself. Yes (+5 points) No (0 points)
CONVENTIONS	Each sentence is capitalized at the beginning and all proper nouns are capitalized. The pronoun “I” is capitalized. Yes (+5 points) No (0 points)	Each sentence is properly punctuated at the end. Commas, semicolons, colons, quotation marks, and apostrophes are used when needed and placed correctly. Yes (+5 points) No (0 points)	Each word is spelled correctly. Proper grammar is used, including consistent past/present/future tense. The right forms are used in the correct context. Yes (+5 points) No (0 points)
PRESENTATION	All of my paragraphs are indented and clearly separate from each other using no more than 1 space between them. Yes (+5 points) No (0 points)	My writing is written neatly and clearly, while my typed final draft uses the correct font and font size. Yes (+5 points) No (0 points)	My writing has a title, which is either included in the heading or on a separate title page that also includes my name and class period. Yes (+5 points) No (0 points)
TOTAL POINTS:			